



Darlinghurst Design



A design that enables children (*no matter what stage or background*) to develop knowledge and skills to succeed in a complex world, cultivating a sense of humanity and belonging. Holistic success is central to our design, to increase effectiveness and improving educational excellence and life chances.

Academy values are interwoven and essential to the design

A – D leads to E

Achieving excellence together



Provide Intentional and responsive experiences that

Improve learners' capacities

Develop emotional and social competencies

Support moral development and wellbeing

Improve literacies and fundamental skills

Develop communication and thinking

Contribute to living in the wider world

Prepare for change



Teach in authentic contexts and varying situations

Learning is purposeful and relevant

Holistic approaches support the whole child

Wellbeing supports physical, emotional and social needs

Skills are taught in isolation and practiced simultaneously across subjects

Strong foundations are taught, strengthening basic skills and conceptual understanding

Layers of learning bring coherent progression

Understanding is deepened through topics and connected experiences

Community action and raised awareness of the wider world contributes to citizenship

Emotional resilience is cultivated in support of managing change



Our design helps our children to be

Active citizens

Confident individuals

Effective contributors

Successful learners

Prepared for change



So that our children believe in the power of possibility and possess the emotional resilience and character to succeed.

'High expectations and aspirations are clearly embedded throughout the school. The focus is firmly on providing pupils with the best possible life chances'.

OFSTED 2019

'The school's curriculum and ethos are strongly committed to promoting equality of opportunity and all pupils are valued and treated equally'. 'The curriculum provides extensive provision, including developing life skills'